

# Fair Start for Kids Act OIAA Evaluation & Data Update

## Early Learning Advisory Committee

October 5, 2021

Vickie Ybarra, OIAA Director  
Adassa Budrevich-Ryan, FSKA Evaluator  
Min Hwangbo, Washington STEM

[www.dcyf.wa.gov](http://www.dcyf.wa.gov)



Washington State Department of  
**CHILDREN, YOUTH & FAMILIES**

DCYF's Office of Innovation, Alignment, and Accountability (OIAA) builds DCYF capacity to make evidence-informed decisions, continuously learn and improve, and successfully enact system reform

# Outline

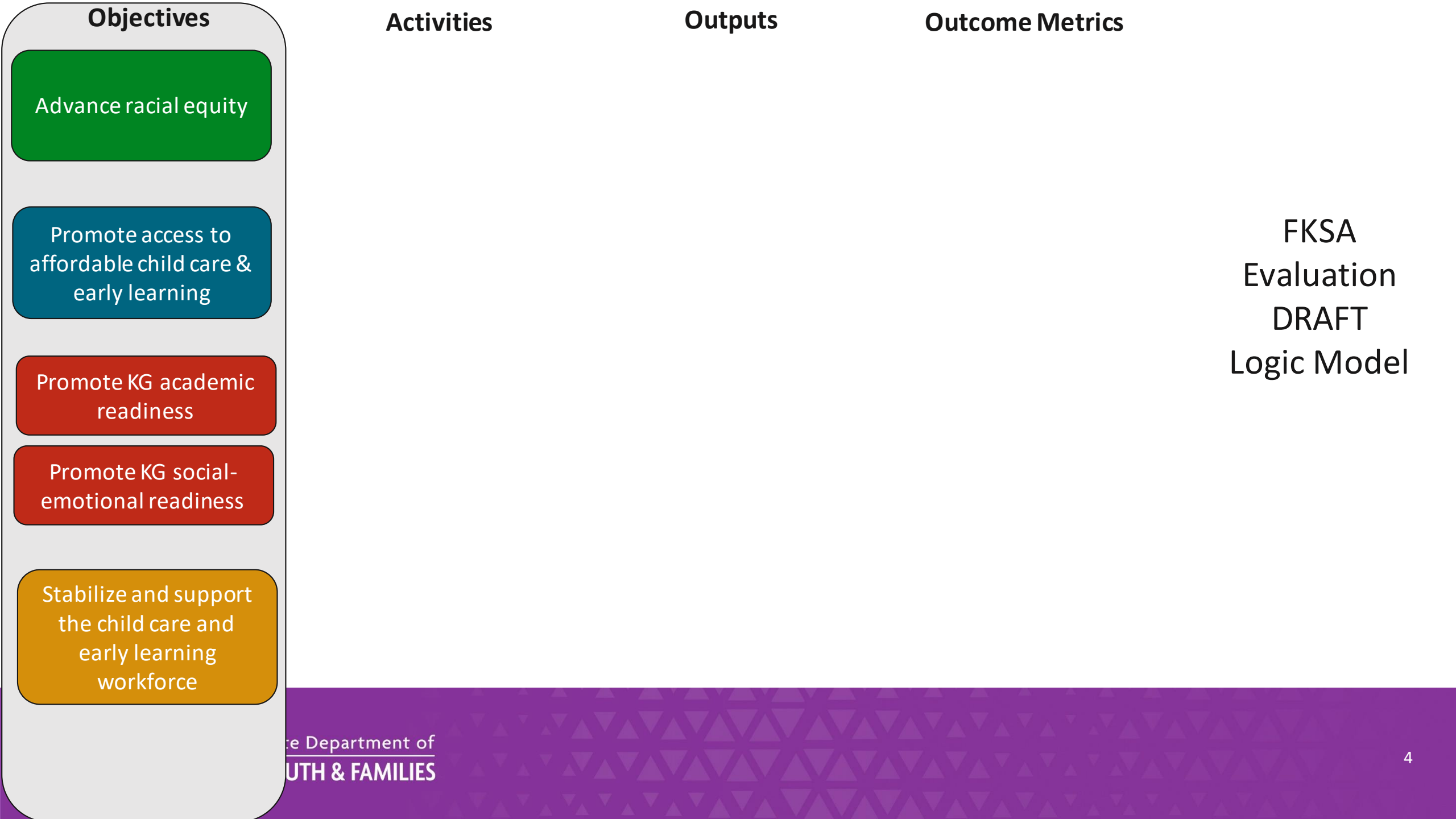
1. Review and receive feedback on approach to FSKA Sept 2023 report
2. Review and receive feedback on updated Child Care Need-Supply Dashboard design

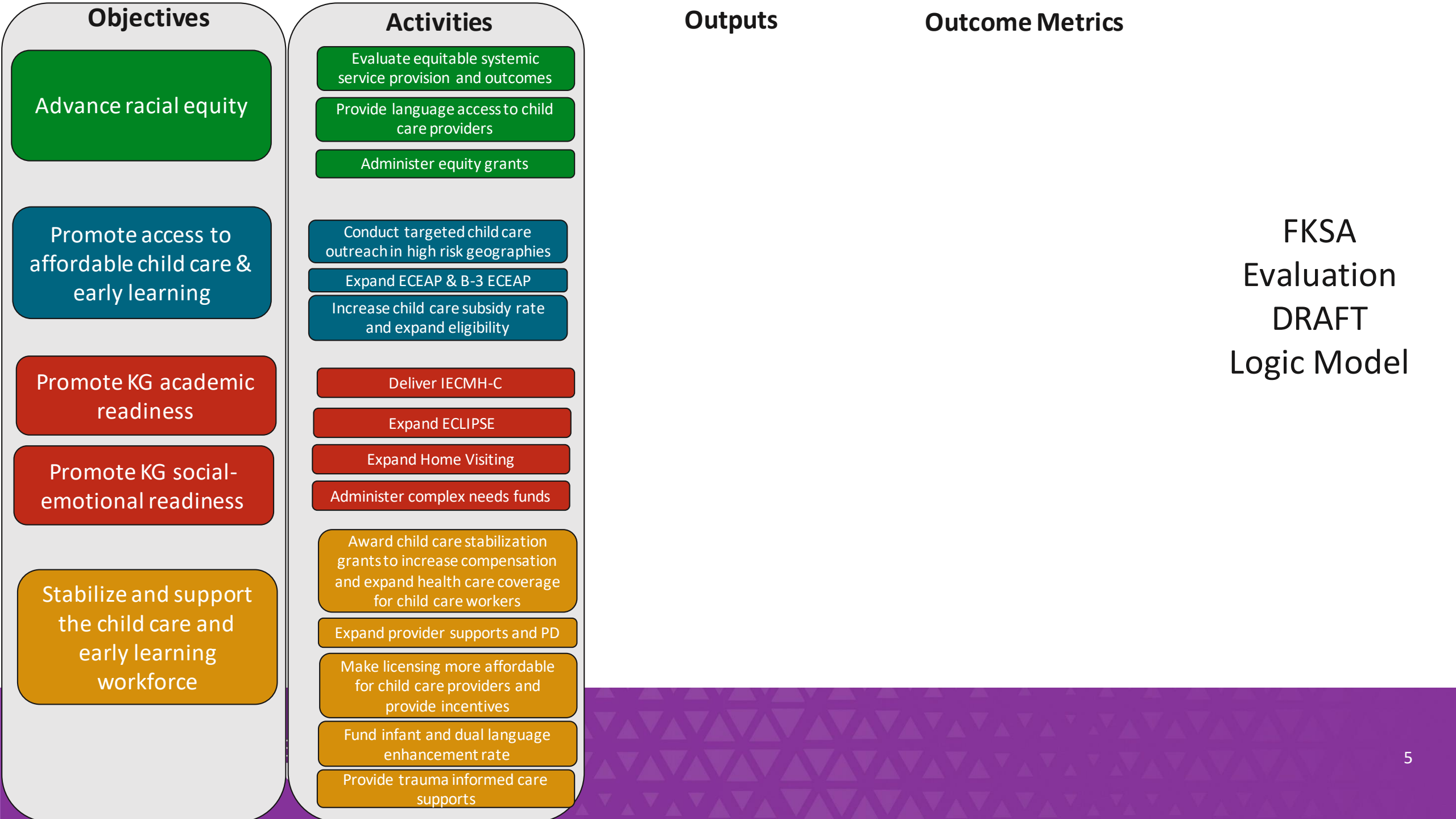
# Statutory Requirement for FKSA Evaluation

Statute	Objectives	Deliverable/Timeline
5237 Sec 104(2)(f) [FSK]	(i) Advance <b>racial equity</b> and strengthen families by recognizing and responding to the <b>growing diversity</b> of our state's population;	Biannual report to gov and legislature, first due Sep 15, 2023
	(ii) Promote <b>access</b> to affordable, high quality child care and early learning opportunities for all families, paying particular attention to the needs of rural and other underserved communities;	
	(iii) Promote <b>kindergarten readiness</b> by enhancing child development, including development of social-emotional skills;	
	(iv) Supporting working parents as well as <b>stabilizing and supporting</b> child care and early learning workforce.	

At a high level, the evaluation of FSKA is intended to answer the extent to which these objectives are being met.

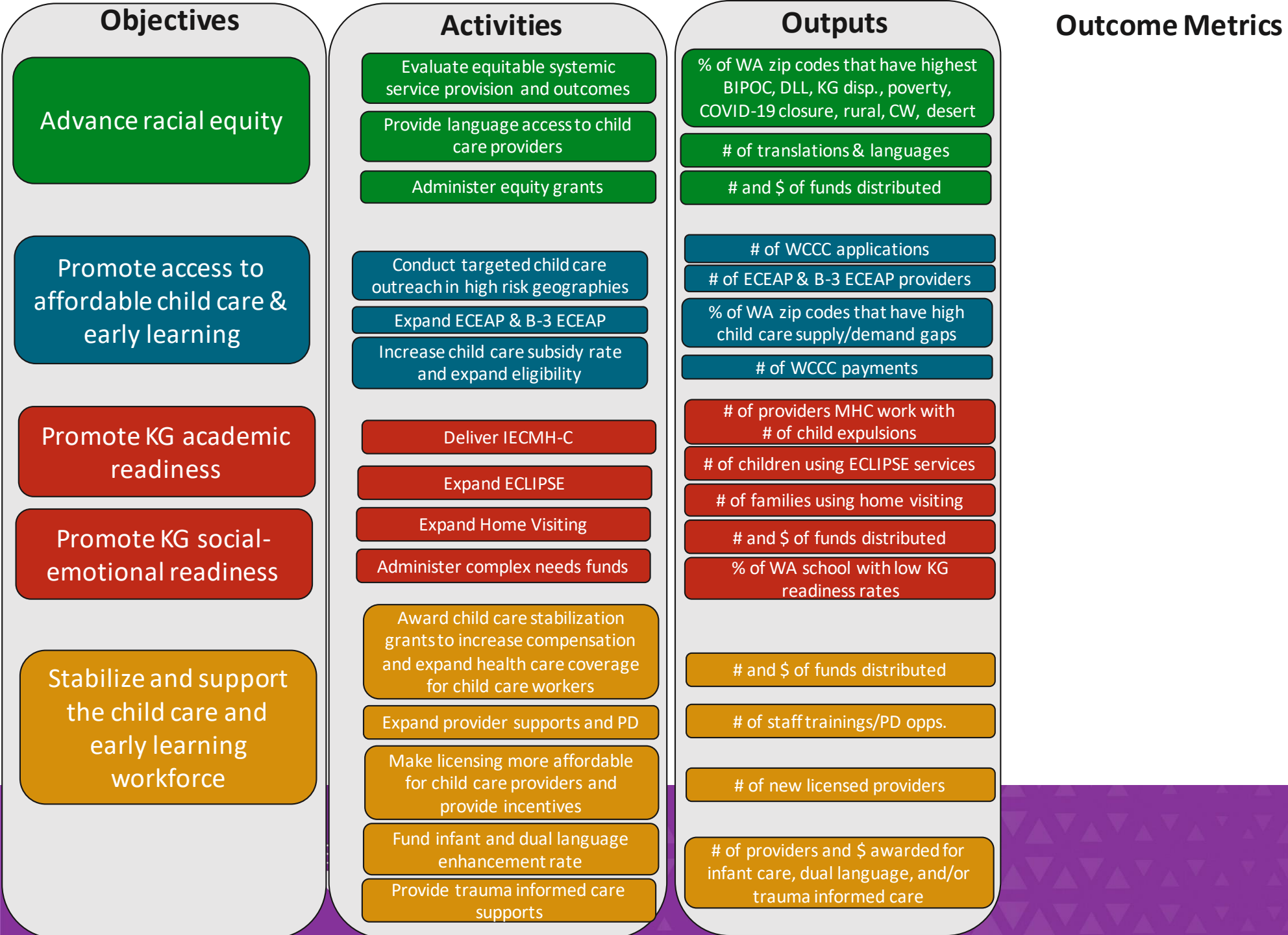






FKSA  
Evaluation  
DRAFT  
Logic Model

# FKSA Evaluation DRAFT Logic Model



# FKSA Evaluation DRAFT Logic Model

## Objectives

Advance racial equity

Promote access to  
affordable child care &  
early learning

Promote KG academic  
readiness

Promote KG social-  
emotional readiness

Stabilize and support  
the child care and  
early learning  
workforce

## Activities

Evaluate equitable systemic  
service provision and outcomes

Provide language access to child  
care providers

Administer equity grants

Conduct targeted child care  
outreach in high risk geographies

Expand ECEAP & B-3 ECEAP

Increase child care subsidy rate  
and expand eligibility

Deliver IECMH-C

Expand ECLIPSE

Expand Home Visiting

Administer complex needs funds

Award child care stabilization  
grants to increase compensation  
and expand health care coverage  
for child care workers

Expand provider supports and PD

Make licensing more affordable  
for child care providers and  
provide incentives

Fund infant and dual language  
enhancement rate

Provide trauma informed care  
supports

## Outputs

% of WA zip codes that have highest  
BIPOC, DLL, KG disp., poverty,  
COVID-19 closure, rural, CW, desert

# of translations & languages

# and \$ of funds distributed

# of WCCC applications

# of ECEAP & B-3 ECEAP providers

% of WA zip codes that have high  
child care supply/demand gaps

# of WCCC payments

# of providers MHC work with  
# of child expulsions

# of children using ECLIPSE services

# of families using home visiting

# and \$ of funds distributed

% of WA school with low KG  
readiness rates

# and \$ of funds distributed

# of staff trainings/PD opps.

# of new licensed providers

# of providers and \$ awarded for  
infant care, dual language, and/or  
trauma informed care

## Outcome Metrics

Reduction in racial/ethnic  
disproportionality and  
disparity in access,  
experience, and outcomes  
related to services

Increase in enrollment in  
candidate geos that meet 5  
risk factors due to targeted  
outreach vs. comparison geos

Decrease in amount of child  
care supply/demand gaps and  
deserts, especially in  
marginalized communities

Increase in KG readiness  
scores, especially in  
marginalized communities

Reduction in child care  
provider churn (i.e., entering  
and exiting the early learning  
system)

# Feedback on DRAFT Logic Model





# Demo Data Dashboard

DRAFT Revised [Child Care Need-Supply Dashboard](#)

-Thanks to technical support from [Washington STEM](#)

# Feedback on DRAFT Revised Dashboard



# Final questions or feedback?



## Contacts:

Vickie Ybarra  
OIAA Director  
[vickie.ybarra@dcyf.wa.gov](mailto:vickie.ybarra@dcyf.wa.gov)

Adassa Budrevich-Ryan  
FSKA Evaluator  
[adassa.budrevich-ryan@dcyf.wa.gov](mailto:adassa.budrevich-ryan@dcyf.wa.gov)

Min Hwangbo  
WashingtonSTEM  
[min@washingtonstem.org](mailto:min@washingtonstem.org)

Thank you!

